Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						6	6	6	5	/	0	1	Signature	

Paper Reference(s)

6665/01

Edexcel GCE

Core Mathematics C3

Advanced Level

Monday 23 January 2006 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

Team Leader's use only

Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
8	
Total	

Materials required for examination	Items included with question papers
Mathematical Formulae (Green)	Nil

Candidates may use any calculator EXCEPT those with the facility for symbolic algebra, differentiation and/or integration. Thus candidates may NOT use calculators such as the Texas Instruments TI 89, TI 92, Casio CFX 9970G, Hewlett Packard HP 48G.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.
Check that you have the correct question paper.
You must write your answer for each question in the space following the question.
When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.
Full marks may be obtained for answers to ALL questions.
The marks for individual questions and the parts of questions are shown in round brackets: e.g. **(2)**.
There are 8 questions in this question paper. The total mark for this paper is 75.
There are 20 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.
You must show sufficient working to make your methods clear to the examiner. Answers without working may gain no credit.

Printer's Log. No.
N23495A
W850/R6665/57570 7/7/3/3/3/3/3

Turn over

N 2 3 4 9 5 A 0 1 2 0

edexcel

Leave blank

1.

Figure 1

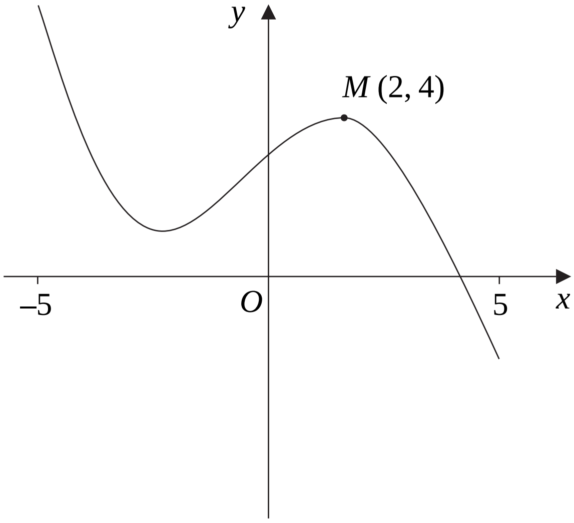

Figure 1 shows the graph of $y = \mathrm{f}(x)$, $-5 \leqslant x \leqslant 5$.
The point M (2, 4) is the maximum turning point of the graph.

Sketch, on separate diagrams, the graphs of

(a) $y = \mathrm{f}(x) + 3$,

(2)

(b) $y = |\mathrm{f}(x)|$,

(2)

(c) $y = \mathrm{f}(|x|)$.

(3)

Show on each graph the coordinates of any maximum turning points.

N 2 3 4 9 5 A 0 2 2 0

Leave blank

Question 1 continued

Q1

(Total 7 marks)

Leave blank

2. Express

$$\frac{2x^2+3x}{(2x+3)(x-2)} - \frac{6}{x^2-x-2}$$

as a single fraction in its simplest form.

(7)

N 2 3 4 9 5 A 0 4 2 0

Leave blank

3. The point P lies on the curve with equation $y = \ln\left(\frac{1}{3}x\right)$. The x-coordinate of P is 3.

Find an equation of the normal to the curve at the point P in the form $y = ax + b$, where a and b are constants.

(5)

Leave blank

4. (a) Differentiate with respect to x

(i) x^2e^{3x+2},

(4)

(ii) $\dfrac{\cos(2x^3)}{3x}$.

(4)

(b) Given that $x = 4\sin(2y + 6)$, find $\dfrac{dy}{dx}$ in terms of x.

(5)

Leave blank

5. $$f(x) = 2x^3 - x - 4.$$

(a) Show that the equation f(x) = 0 can be written as

$$x = \sqrt{\left(\frac{2}{x} + \frac{1}{2}\right)}.$$

(3)

The equation $2x^3 - x - 4 = 0$ has a root between 1.35 and 1.4.

(b) Use the iteration formula

$$x_{n+1} = \sqrt{\left(\frac{2}{x_n} + \frac{1}{2}\right)},$$

with $x_0 = 1.35$, to find, to 2 decimal places, the values of x_1, x_2 and x_3.

(3)

The only real root of f(x) = 0 is α.

(c) By choosing a suitable interval, prove that $\alpha = 1.392$, to 3 decimal places.

(3)

Leave blank

6. $$f(x) = 12\cos x - 4\sin x.$$

Given that $f(x) = R\cos(x + \alpha)$, where $R \geqslant 0$ and $0 \leqslant \alpha \leqslant 90°$,

(a) find the value of R and the value of α.

(4)

(b) Hence solve the equation

$$12\cos x - 4\sin x = 7$$

for $0 \leqslant x < 360°$, giving your answers to one decimal place.

(5)

(c) (i) Write down the minimum value of $12\cos x - 4\sin x$.

(1)

(ii) Find, to 2 decimal places, the smallest positive value of x for which this minimum value occurs.

(2)

Leave blank

Question 6 continued

Q6

(Total 12 marks)

Leave blank

7. (a) Show that

(i) $\dfrac{\cos 2x}{\cos x + \sin x} \equiv \cos x - \sin x, \qquad x \neq (n - \frac{1}{4})\pi,\ n \in \mathbb{Z},$

(2)

(ii) $\frac{1}{2}(\cos 2x - \sin 2x) \equiv \cos^2 x - \cos x \sin x - \frac{1}{2}$.

(3)

(b) Hence, or otherwise, show that the equation

$$\cos\theta\left(\frac{\cos 2\theta}{\cos\theta + \sin\theta}\right) = \frac{1}{2}$$

can be written as

$$\sin 2\theta = \cos 2\theta.$$

(3)

(c) Solve, for $0 \leqslant \theta < 2\pi$,

$$\sin 2\theta = \cos 2\theta,$$

giving your answers in terms of π.

(4)

Leave blank

Question 7 continued

Leave blank

8. The functions f and g are defined by

$$\mathrm{f}: x \rightarrow 2x + \ln 2, \quad x \in \mathbb{R},$$

$$\mathrm{g}: x \rightarrow \mathrm{e}^{2x}, \quad x \in \mathbb{R}.$$

(a) Prove that the composite function gf is

$$\mathrm{gf}: x \rightarrow 4\mathrm{e}^{4x}, \quad x \in \mathbb{R}.$$

(4)

(b) In the space provided on page 19, sketch the curve with equation $y = \mathrm{gf}(x)$, and show the coordinates of the point where the curve cuts the y-axis.

(1)

(c) Write down the range of gf.

(1)

(d) Find the value of x for which $\frac{\mathrm{d}}{\mathrm{d}x}[\mathrm{gf}(x)] = 3$, giving your answer to 3 significant figures.

(4)

Leave blank

Question 8 continued